

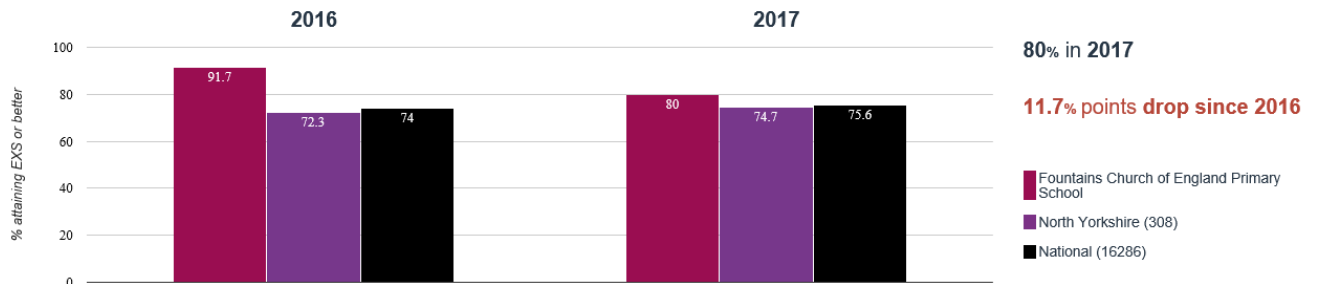
Assessment Data 2016-2017

Below are a series of graphs which show our results in the statutory assessments at Y2 and Y6.

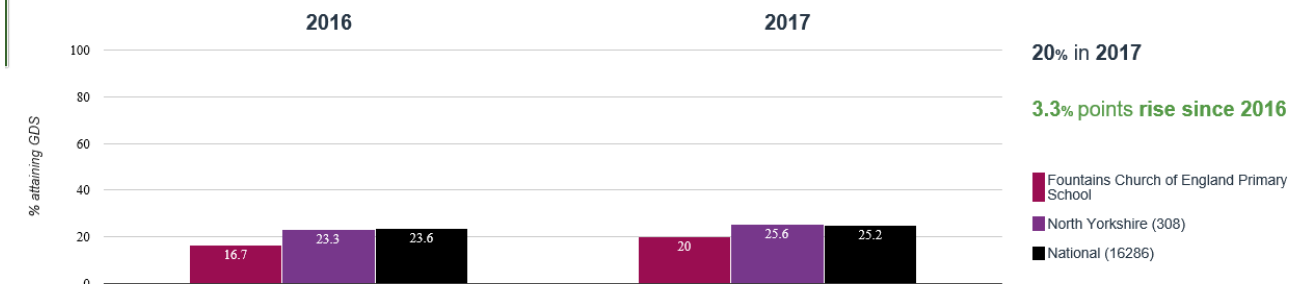
Fountains CE Primary

KS1 Y2

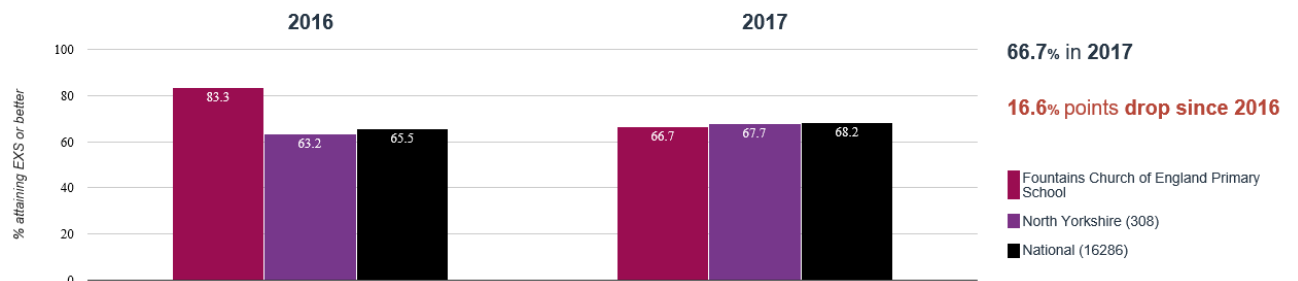
Reading - attaining EXS or better



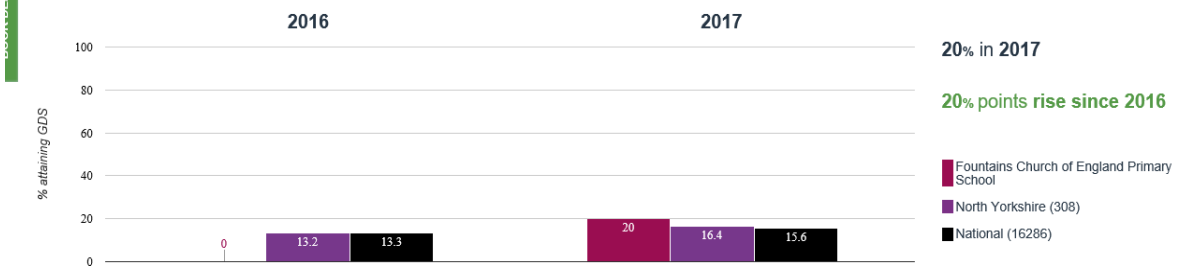
Reading - attaining GDS



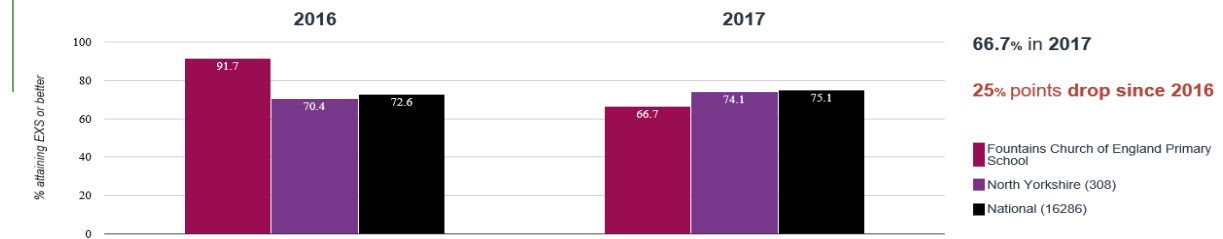
Writing - attaining EXS or better



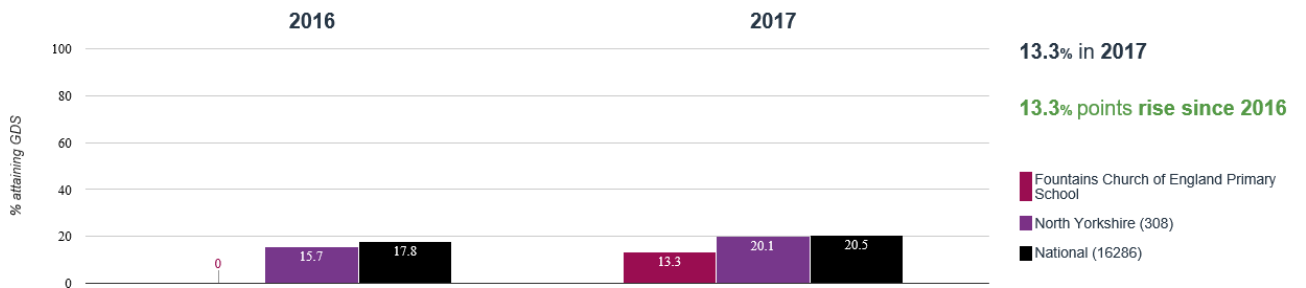
Writing - attaining GDS



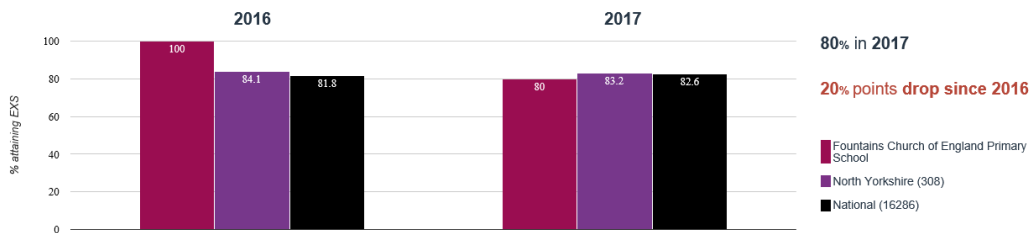
Maths - attaining EXS or better



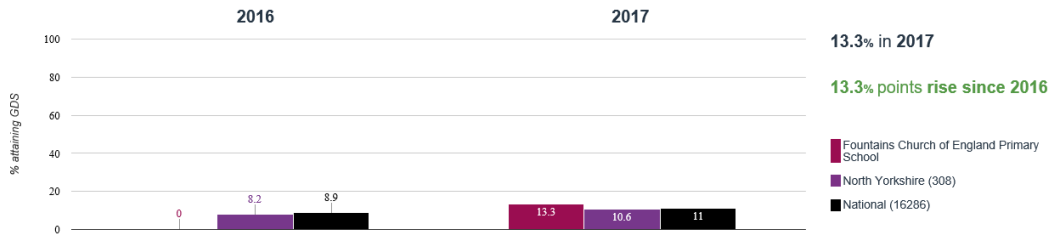
Maths - attaining GDS



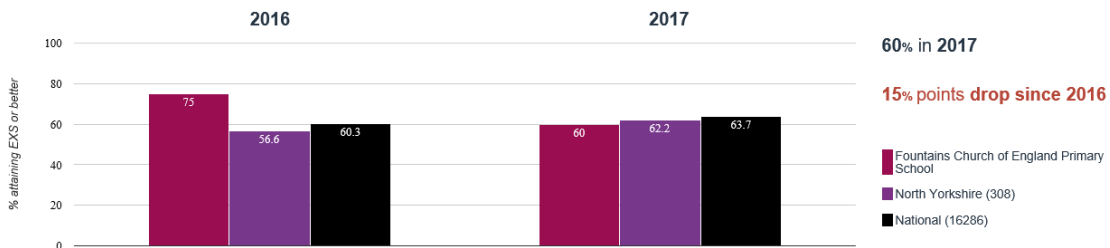
Science - attaining EXS



RWM - attaining GDS



RWM - attaining EXS or better



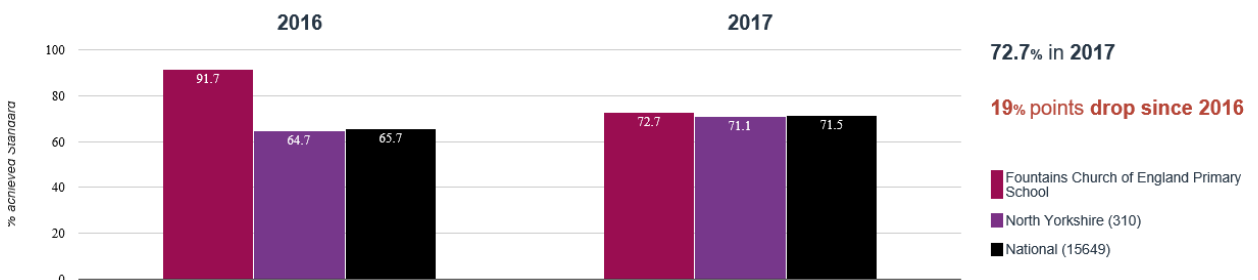
In Reading at the expected standard the school is above National and NYCC, the percentage attaining greater depth has increased from last year but is below National and NYCC. In writing at the expected standard the school is just below National and NYCC and at greater depth above National and NYCC. In maths at the expected standard and greater depth the school is below National and NYCC.

In science at the expected standard the school is below National and NYCC.

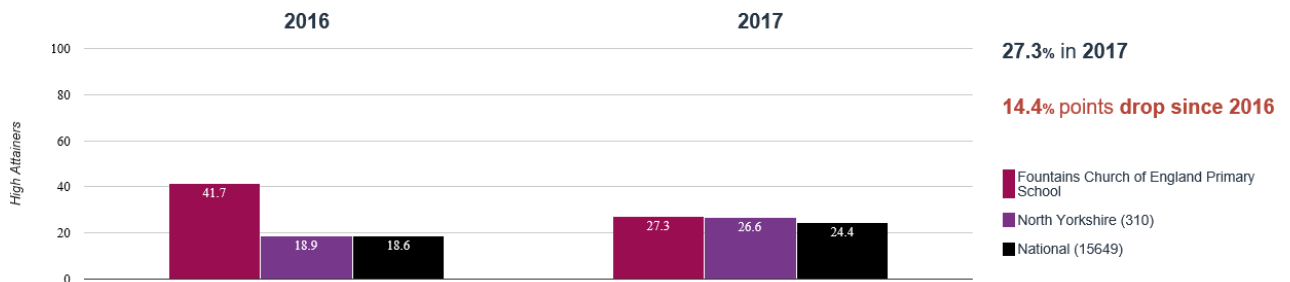
For reading, writing and maths combined at the expected standard the school is below National and NYCC but above at greater depth.

Fountains CE Primary KS2 Y6

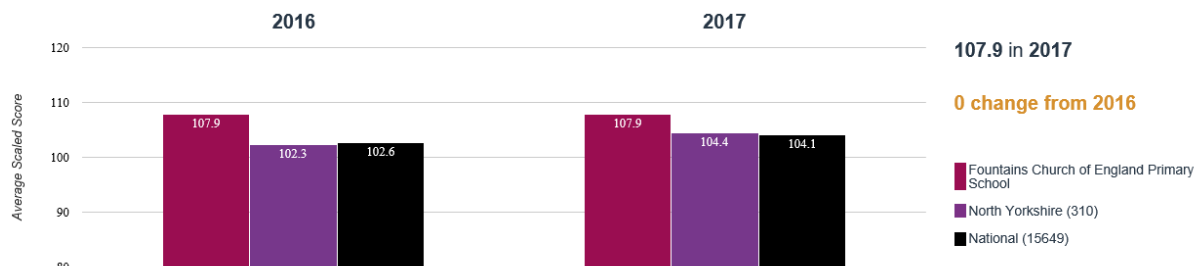
Reading - achieved standard



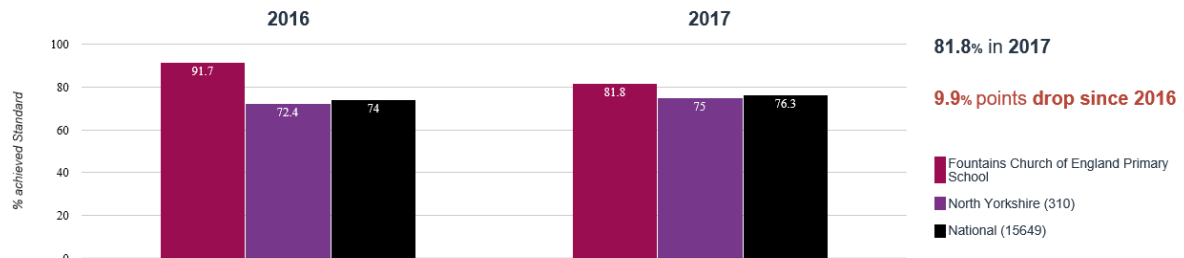
Reading



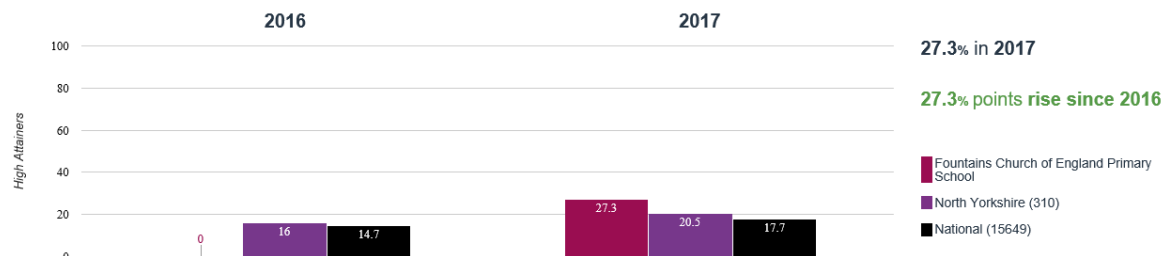
Reading - average scaled score



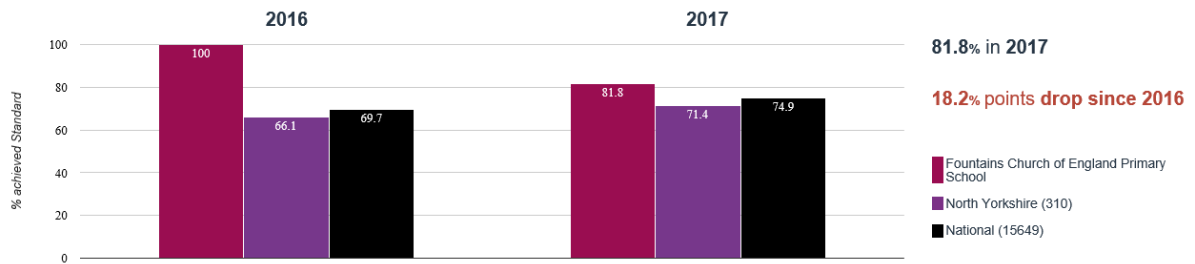
Writing - achieved standard



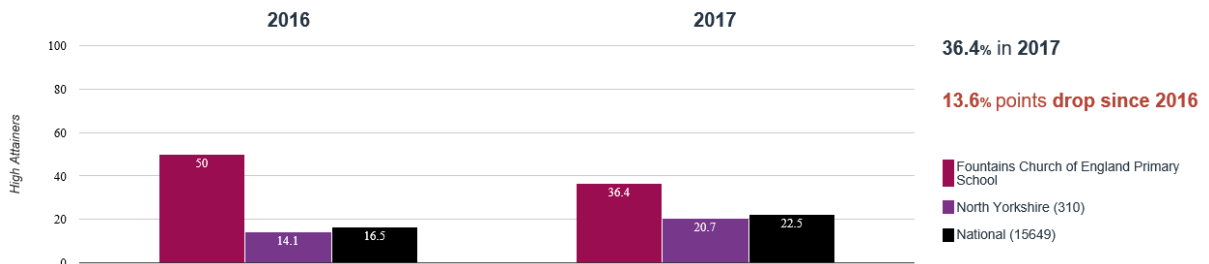
Writing



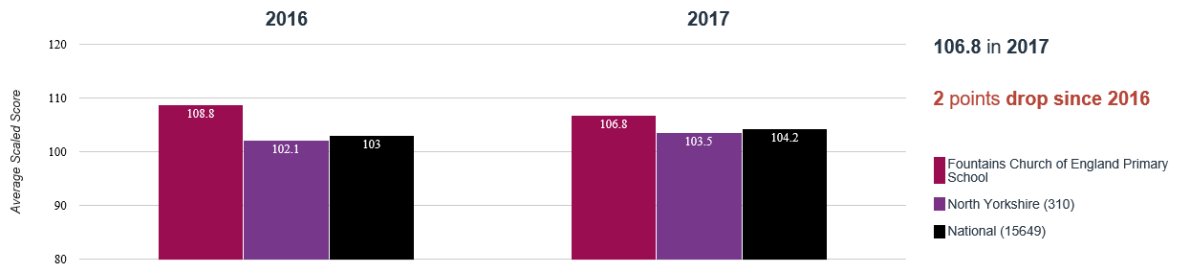
Maths - achieved standard



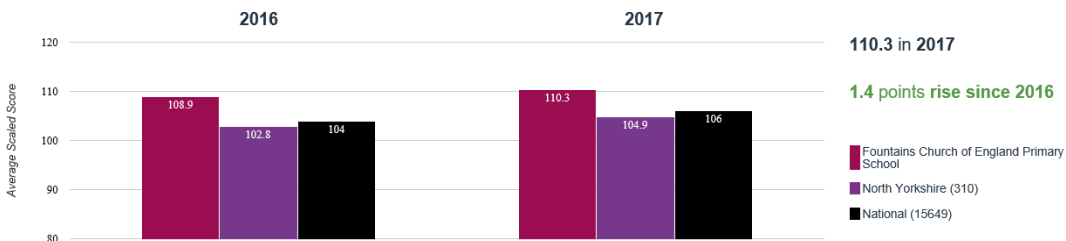
Maths



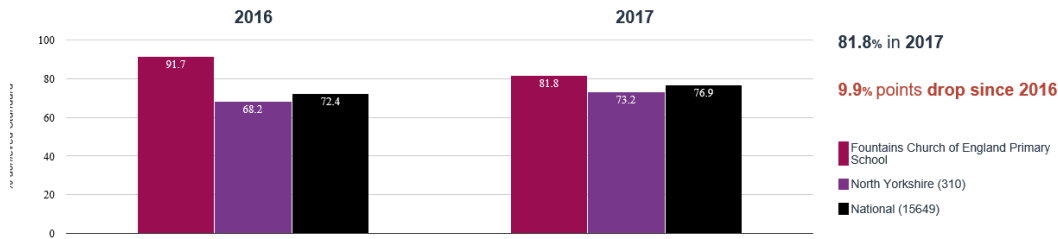
Maths - average scaled score



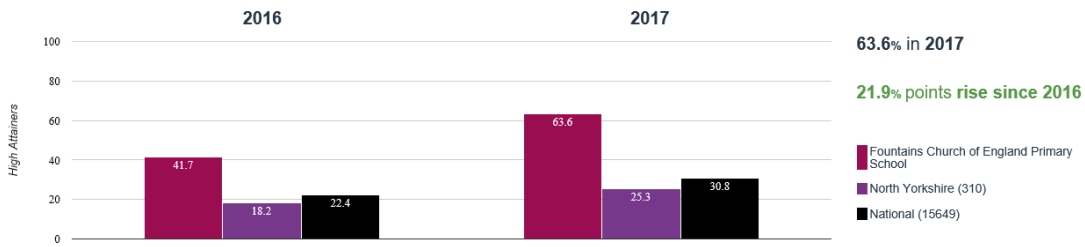
GPS - average scaled score



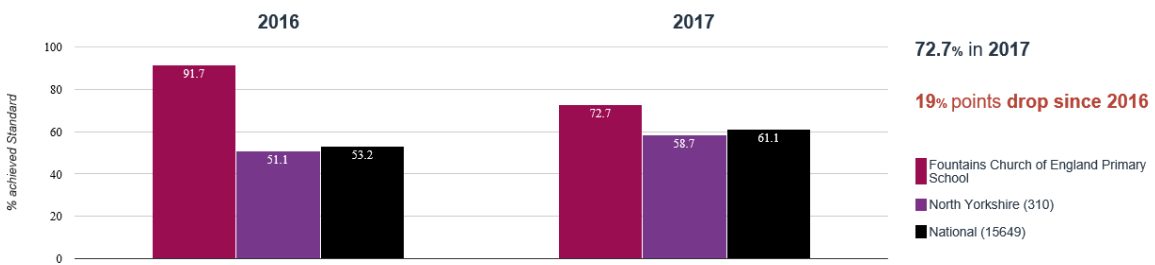
GPS - achieved standard



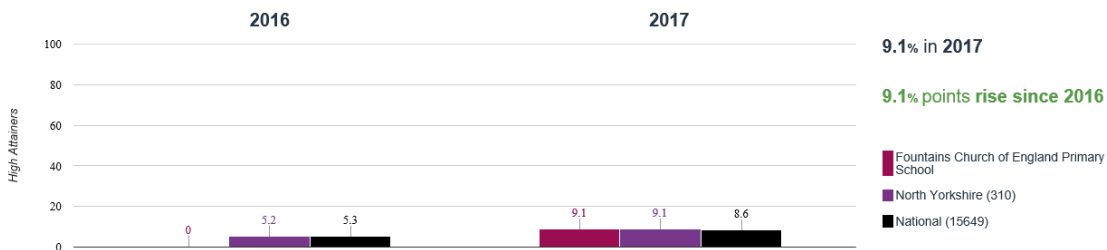
GPS



RWM - achieved standard



RWM



At KS2 in reading at the expected standard and greater depth the school is just above National and NYCC. In writing, Maths and Grammar, Punctuation and Spelling at the expected standard and greater depth the school is above National and NYCC. In RWM combined the school is above National and NYCC at the expected standard and in line with NYCC above National at greater depth.

Progress measures KS1 to KS2

Reading progress score -1.3

Writing progress score -0.5

Maths progress score -2.2

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

*A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.*

*A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.*

*A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.*

A negative score does not mean that pupils did not make any progress; rather it means they made less progress than other pupils nationally with similar starting points.

The results of schools with small cohorts tend to have wider confidence intervals. This reflects the fact that performance of a small number of pupils taking key stage 2 tests can have a disproportionate effect on the school's overall results.