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| **Class 2 Learning Overview**: Week Beginning 8th February 21 | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **English**  Spend 10 minutes each day practising phonics on  **Phonics play**  **username: jan21**  **password: home** | **Monkeys and Hats 6**  **To explore a character’s thoughts and feelings**  <https://classroom.thenational.academy/lessons/to-explore-a-recycled-characters-thoughts-and-feelings-69jpar>  **Spelling Tests** duringTeams Calls  **No new Spelling Lists** until after the half-term break.  **Spend 10 minutes on phonicsplay. Click on the link:**  Y1 [space race](https://www.phonicsplay.co.uk/resources/phase/2/space-race)  Y2 [past tense plurals](https://www.phonicsplay.co.uk/resources/phase/6/past-tense-penguins) | **Monkeys and Hats 7**  **To write the first problem in the story.** <https://classroom.thenational.academy/lessons/to-write-the-first-problem-in-the-story-c5k64r> (Year 1 – Please encourage the children to engage in listening to the presenter but reduce the amount of writing for them if it is becoming overwhelming and just have a discussion instead.)  **Spend 10 minutes on phonicsplay**  Y1 [space race](https://www.phonicsplay.co.uk/resources/phase/2/space-race)  Y2 [past tense plurals](https://www.phonicsplay.co.uk/resources/phase/6/past-tense-penguins) | **Monkeys and Hats 8**  **To explore a character’s thoughts and feelings (Part 1)**  <https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-1-6xh36e>  (Year 1 – as Tuesday)  No spellings his week  **Spend 10 minutes on phonicsplay**  Y1 [Picnic on Pluto](https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto)  Y2 [Acorn Adventures](https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures) | **Monkeys and Hats 9**  **To explore a character’s thoughts and feelings (Part 2)**  <https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-2-64wp4d>  (Year 1 – as Tuesday)  No spellings his week  **Spend 10 minutes on phonicsplay**  Y1 [Picnic on Pluto](https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto)  Y Y2 [Acorn Adventures](https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures) | **Monkeys and Hats 10**  **To write the second problem in the story**  <https://classroom.thenational.academy/lessons/to-write-the-second-problem-in-the-story-6cr3jc>  (Year 1 – as Tuesday)  No spellings his week |
| **Reading**  Please look in the daily folders to find the **sharing story** each day | Spend at least 20 minutes each day reading or sharing a book.  **Look in** [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) **for the listening story.**  **Year 2:** Complete any AR quizzes you need to during this time. Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to reach the website | Please spend at least 20 minutes each day on reading or sharing a book with an adult.  **Look in** [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) **for the listening story.**  It’s called ‘A dot in the snow  **Year 2:** Complete any AR quizzes you need to during this time. Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to reach the website | Please spend at least 20 minutes each day on reading or sharing a book with an adult.  **Look in** [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) **for the listening story**  **Year 2:** Complete any AR quizzes you need to during this time. Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to reach the website | Please spend at least 20 minutes each day on reading or sharing a book with an adult.  **Look in** [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) **for the listening story**  **Year 2:** Complete any AR quizzes you need to during this time. Click [here](https://ukhosted79.renlearn.co.uk/6706937/) to reach the website | **RE**  **Today we will use some non-screen time to reflect on what we have learnt about the Creation story.**  Please find some guidance in [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) |
| **Year 1 Maths**  **Practise your KIRFs daily** | **Place Value 10**  **Order numbers within 50**  First, Watch the [video](https://vimeo.com/503093819)  Then, have a go at these [questions](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf)  Here are the [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS7-Order-numbers-within-50-2019.pdf)  Practise reading and writing numbers on Purplemash  Click on this link: [**Purplemash**](https://www.purplemash.com/#tab/pm-home/maths/numbers/numbers_place_value) | **Place Value 11**  **Activity – Count in 2s**  Watch the [video](https://vimeo.com/507065512)  Then colour the 2s on a 50’s chart, which you will find on this link in [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) (Print x 2 as 1 needed for Thursday also)  Practise reading and writing numbers on this link [**Purplemash**](https://www.purplemash.com/#tab/pm-home/maths/numbers/numbers_place_value) | **Place Value 12**  **Count in 2s**  First, watch [video](https://vimeo.com/505658511)  Then, have a go at the [questions.](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO8-Count-in-2s-2019.pdf) Here are the [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS8-Count-in-2s-2019.pdf)  Ask an adult to do a KIRFs test with you   |  | | --- | |  | | **Place Value 13**  **Activity Count in 5s**  Watch the [video](https://vimeo.com/507067325)  Then, colour the 5s on a 50’s chart which you will find in [today’s folder (in Week Beginning 8th Feb)](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19%3A289b1b9d15ad483aa0c46d311bf19f77%40thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb)  Play on **Sumdog.**  Click on this link: [Sumdog](https://www.sumdog.com/user/sign_in) | **Place Value 14**  **Count in 5s**  First, watch the [video](https://vimeo.com/507075995)  Then, have a go at these [questions](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO9-Count-in-5s-2019.pdf)  Here are the [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS9-Count-in-5s-2019.pdf) |
| **Year 2 Maths**  Extension Activities & Answers are in the daily folder. | Statistics 3  **Draw pictograms 1-1**  First, watch the [video](https://vimeo.com/501672753) and join in with the activities  No printed task today  Practise times tables on this link: [Purplemash:](https://www.purplemash.com/#tab/pm-home/maths/tabletoons)  Practise KIRFs | Statistics 4  **Draw pictograms 1-1**  First, watch the[video](https://vimeo.com/501673699)  Then, have a go at the [questions.](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO2-Draw-pictograms-1-1-2019.pdf)  Here are the [answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-2-ANS2-Draw-pictograms-1-1-2019.pdf)  Practise times tables on this link:  [Purplemash:](https://www.purplemash.com/#tab/pm-home/maths/tabletoons)  Practise KIRFs | Statistics 5  **Interpret pictograms 1-1**  First, watch the [video](https://vimeo.com/501674074)  Then, have a go at the [questions](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO3-Interpret-pictograms-1-1-2019.pdf)  Here are the [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS3-Interpret-pictograms-1-1-2019.pdf)  Ask an adult to do a KIRFs test with you. | Statistics 6  **Draw pictograms 2,5 and 10**  First, watch the [video](https://vimeo.com/504480875)  Work through the activities on the video.  No printed activity today.  Play on Sumdog. Click on this link: [Sumdog](https://www.sumdog.com/user/sign_in)  Practise KIRFs | Statistics 7  **Draw pictograms 2,5 and 10**  First, watch the [video](https://vimeo.com/504480875)  The, have ago at the [questions](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO5-Interpret-pictograms-2-5-and-10-2019.pdf)  Here are the [answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf) |
| Wider Curriculum | **Forest School Activities**  Enjoy some **non- screen** time and have fun outside in the fresh air.  Mrs Goss has also posted some activities on the [website](https://www.grantleyfountains.co.uk/MAP.aspx?pid=ForestSchool_en-GB) | **Guided Reading**  Enjoy some **non- screen** time. Find somewhere quiet and read your favourite story. Then, complete a book review to share with others.  Look in [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) for the book review activity.  Print the review or design your own book review. | **New Learning Focus**  **Art and Design:**  **Unit of work about Sculpture**  Please find your learning activities in [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) | **Art and Design: Sculpture 2**  Please find your learning activities in [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) | **ICT**  **We will be continuing to think about Safer Internet Day activities today.**  Please find your learning activities in [today’s folder](https://teams.microsoft.com/_#/school/files/Week%20Beginning%208th%20Feb?threadId=19:289b1b9d15ad483aa0c46d311bf19f77@thread.tacv2&ctx=channel&context=Week%2520Beginning%25208th%2520Feb&rootfolder=%252Fsites%252FFClass2%252FShared%2520Documents%252FWeek%2520Beginning%25208th%2520Feb) |
| **Music**  A Wintry song to sing along to today:  **When the cold wind blows**  <https://www.bbc.co.uk/teach/bring-the-noise/when-the-cold-wind-blows-song/zkw3f4j> |
| P.E.  Make sure you do some exercise each day | Enjoy your time outdoors  today – away from your screens. | You might like to choose an activity from **Sporting Influence** (Mr Whitford’s PE)  <https://sportinginfluence.com/home-resources/> | How about a workout session?  [**Joe Wicks**](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | Maybe do some relaxing yoga today.  [**Cosmic Yoga**](https://www.youtube.com/watch?v=2aje33UPixE) | Please enjoy some time outdoors today. Away from screens -Try and get your heart rate up! |
| Collective Worship | Find todays Collective worship [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB) Enrichment Tab on the on the website | Find todays Collective worship [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB) Enrichment Tab on the on the website | Find todays Collective worship [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB). Enrichment Tab on the on the website | Find todays Collective worship [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB) Enrichment Tab on the on the website | Find todays Collective worship [here](https://www.grantleyfountains.co.uk/MAP.aspx?pid=Enrichment_en-GB) Enrichment Tab on the on the website |
| Communication | Teams calls  10.30 Year One  11.00 Year Two | Teams calls  10.30 Year One  11.00 Year Two | Teams calls  10.30 Year One  11.00 Year Two | Teams calls  10.30 Year One  11.00 Year Two | Teams calls (Fun and games in today’s calls!)  10.30 Year One 11.00 Year Two |
| Send to:  [class2@gfschools.co.uk](mailto:class2@gfschools.co.uk) | Please hand in your English work today | Please send your Guided Reading Book Review for me to see today. | Please send your Maths work for me to see today | It would be lovely to see a photograph of your artwork today. | I would love to see your Safer internet day work today. |