

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

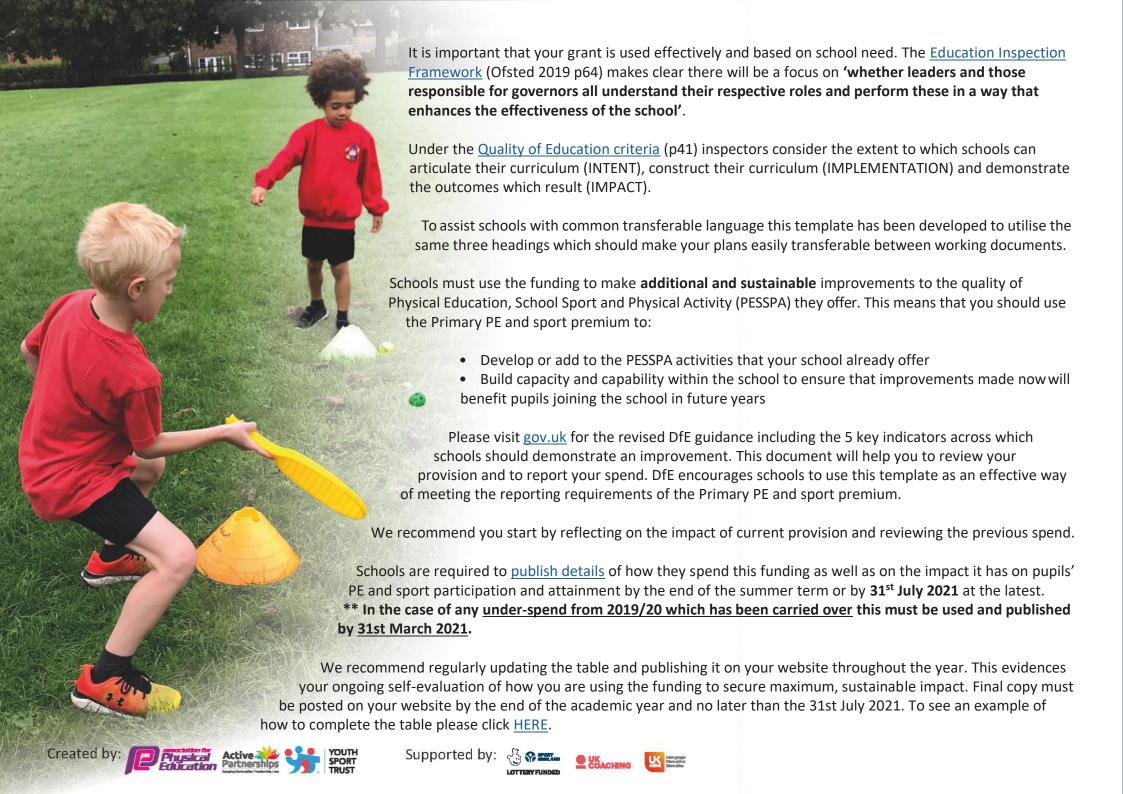


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020: Areas for further improvement and baseline evidence of need: • Achieved the Youth Sports Trust Silver School Games Award in July 2020. This All year 5/6 children to learn to ride a bike and road safety award recognises the good quality provision of active and competitive sports in More opportunities for less active children to be involved in competitive schools and in local competitions. sports • 100% of pupils from Y2-6 have had the opportunity to take part in Sports Increase the range of clubs offered Partnership events. Develop links with local sports clubs • The school has purchased quality resources for the pupils to use in lessons and has To plan daily opportunities to engage in physical activities outside of improved the outdoor provision to allow all weather activities. PE/playtimes to promote our views on mental health and wellbeing. • PE lead has been released to attend training and network meetings to share good Monitoring the provision offered to ensure that we target times of the day practice. when children are less active. • 100% of Y6 children were able to swim 25m. Monitor take up of extra-curricular sports activities and use the website, • The celebration of PE and sporting success is embedded across school, with special assemblies to promote participation in clubs and community sports events. assemblies to award trophies and an opportunity for the children to share their To monitor effectiveness of quality of teaching in PE. lexperiences. To develop assessment and reporting of progress and attainment in PE. • 100% of children engage with Forest School. Evidence the teaching and learning of Forest Schools to demonstrate cross Enrichment activities available for all pupils. curricular learning opportunities. • Wide range of clubs offered – Football, sports, netball, gymnastics, dance













Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Academic Year: 2020/21 **Date Updated: September 2020** Total fund allocated: £16900 **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that Percentage of total allocation: primary school pupils undertake at least 30 minutes of physical activity a day in school 24% Intent **Implementation Impact** Your school focus should be clear Evidence of impact: what do Make sure your actions to achieve **Funding** Sustainability and suggested what you want the pupils to know are linked to your intentions: allocated: pupils now know and what next steps: can they now do? What has and be able to do and about what they need to learn and to changed?: consolidate through practice: Provide training for TAs/MSAs and Continue to embed the Daily £190per Children are now more active. All Children will be able to take more Mile/Skip2befit/Box2befit activities to Sports Leaders to support sporting workshop children in school are involved in ownership of setting themselves lensure that all pupils have a minimum of activities at playtimes and lunchtimes. £280 per kit goals and targets to work towards daily purposeful movement breaks to improve their health and fitness 15 minutes additional activity per day Total:£500 lin addition to their timetabled 2 (outside of PE and playtimes) to improve hours of PE. levels. The older children could their overall fitness levels and wellbeing. run skipping and box2befit sessions at playtimes and lunchtimes. Mindfulness enrichment week which Children talk confidently about Establish Mindfulness areas Continue to embed movements breaks £640 during long periods of inactivity to help Mindfulness opportunities in school. promotes activities which the children lin/around school where the concentration and maintain our focus on can continue to use for the rest of the Improved concentration in lessons. children can engage with develop good mental health and well year. Eg Yoga, mindfulness walks, art Greater awareness about the activities. being strategies. benefits of practicing mindfulness and meditation etc. techniques. Improve resources for playtime use Complete pupil voice survey to identify £2000 Children more active at playtimes – Review with school council termly. engaged by more variety of leguipment that would be used Renew equipment as identified. lresources Bikeability for Y5& 6 children to develop Book via North Yorkshire County All children have the opportunity to £1000 access road safety cycling training road safety Council before leaving.











Key indicator 2: The profile of PESSP	A being raised across the school as a t	ool for whole scl	hool improvement	Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Ascertain which sporting personalities the pupils relate to and invite them into school. Plan opportunities to enrich the curriculum by going out on visits or have visitors come in to speak to the children.		Children inspired and motivated by sports and what the discipline has to offer.	
Celebration Collective Worship each week helps to raise the profile of PE and celebrate individual achievement.	Timetabled to take place each week. Children bring in their sporting achievements to share and celebrate.		of school which is encouraging a greater awareness and participation	Children increasingly take ownership by producing blogs and video diaries for publishing on the website.
Further develop the Sports page on website to raise the profile and celebrate progress and attainment in PE.	, , ,		Embeds the sporting culture in the school and communicates the high profile of the subject to the parents and wider community.	
leadership, communication and organisation skills in young people using	l ., _i, . , . ' "	£1400	ipiavaroling activities delivered at	Effective sports leaders to deliver sporting events in school.











Use surveys to find out about the types of sports which go on locally. Invite local groups to share their businesses with parents and perhaps provide demonstrations to the children.		Improved links with the local community.
Planned 'Deep dives'/ monitoring/planning meetings to ensure links are being made with PE.	of physical activity and make links with other areas of the curriculum eg science.	Children are more knowledgeable about PE and the effects on their bodies, health and well-being. They have increased vocabulary and confidence.













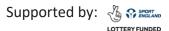
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers work alongside sports teachers and coaches to improve their own practice and ensure high expectations in all aspects of PE.	shadow their practice. Training to be		High quality lessons delivered confidently. Teacher subject knowledge increased.	REAL PE will improve the PE curriculum and offer a more diverse range of skills.
Subject leader training to develop skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.	deliver high quality lessons/clubs. Use	Influence Coach	High quality lesson plans provided by PE specialist. Positive pupil and parent feedback.	Teachers mentored and receiving continual CPD which will ensure high quality lessons.
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Gather feedback from pupils to establish what impact PE provision is having and provide a platform for them to make suggestions.	Children to complete surveys to gather data about their preferred choices, uptake of clubs and interests.	NA	Planned provision based on data to improve quality of what is offered to ensure increased uptake of sports.	Children are motivated and engaged by sports.
Access sports through HSSP which are currently not offered in school.	taster sessions such as martial arts/ yoga/ curling.	HSSP Costs (1400) and Sporting Influence costs (9360)	New sports and opportunities introduced.	
Give the children the opportunity to develop their leadership skills via the SSP Primary Leader Programme.	1 - 6	HSSP Costs (1400)	Young Leaders are organising sporting events in school.	Developing ambassadors for PE.
Ensure all children have the opportunity to engage with sports	Support vulnerable families.	£1000	Improved wellbeing, social skills, health.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run half termly inter-house competitions with 100% participation.	school.			Ensure active participation of all children.
Display progress with competitive sports to raise profile.		NA	1 .	Children are motivated and inspired by the achievements of others.











Signed off by	
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Date:	Nov 2020
Subject Leader:	Katie Barker
Date:	Nov 2020
Governor:	Rachel Bain
Date:	Nov 2020





















