



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: February 2018	Areas for further improvement and baseline evidence of need:
<p>So far all children have taken part in level 2 competitions, and some children have taken part at level 3.</p> <p>Children have taken part in a wide range of activities, and we have taken part in 15 events this year.</p> <p>Children have tried new activities (cycling and archery, golf).</p> <p>New members of staff have been given training in the implementation of Real PE.</p> <p>PE lead has been allowed release to attend training courses, and has also been allowed time to network with other leaders in the area.</p> <p>Children have done very well with swimming, and 100% of yr6 pupils are able to swim 25m, and looking forward we are predicted the same figures next year too.</p> <p>The celebration of PE and sporting success is embedded across school, with special assemblies having taken place to award trophies and talk about the children's success.</p>	<p>Ensure our school takes advantage of all the sports competitions feeding into the school games.</p> <p>Expand and increase opportunities for intra sport competitions, teachers to plan 1 intra sport opportunity per half term</p> <p>2. With increase in sports funding PE specialist to work a full term with a teacher and year group to embed and expand on skills.</p> <p>Baseline evidence of need is collected through the Koboca survey every November and impact measured through an additional survey in the summer term.</p> <p>Results have been obtained and children have been identified and highlighted to teachers to encourage joining and participation in active activities.</p> <p>Action is to organize a lunchtime club to be timetabled and overseen by play leaders and MSAs. School council have met and agreed it should be timetabled per class.</p> <p>Introduce with an assembly different zones and games children can access in lunchtimes and playtimes.</p> <p>Quick impact and activity indicator to be used in classrooms for teachers to show activity children have done.</p> <p>MSAs to be given training by PE specialist to help promote games and activities at lunchtime.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

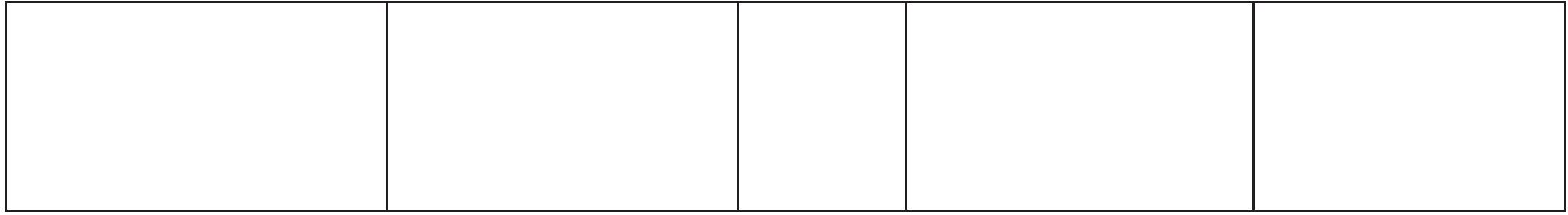
Academic Year: 2017/18	Total fund allocated: £13, 555	Date Updated: March 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: %		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve physical activity levels in our most inactive pupils	All Pupils in school to take survey to identify physical activity levels and activities they would like to try.	N/A	Engage pupils not meeting the CMO guidelines by providing activities they have requested.	Look in to buying and using Kobocca to help with data capture and to identify key areas for improvement. Complete survey twice a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.
Look at providing additional lunchtime and after school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.	Utilize PE Specialists to deliver lunchtime and after school clubs to target the least active pupils. Deliver Change 4 Life clubs to aid transition from inactive to active. Pupils to go on to take part in other extra-curricular clubs-gardening to develop an understanding of healthy eating.	£24 per hour 2 lunchtimes per week 38 weeks £1824	Lunchtime Clubs to be set up to target the least active pupils.	To ensure Midday supervisors are involved in lunchtime clubs to allow them to be continued without PE Specialists.
Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extra- curricular clubs as possible.	Use survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity.	Cost of club activities for targeted pupils 10 weeks £3.50	Play leader training achieved in Autumn 1 and now carrying out activities in play and lunchtimes	Ensure Midday supervisors are involved in play leader training to allow them to be continued without PE Specialists.

	Actively encourage target group to engage in an extra-curricular club. Utilize PE Specialists to deliver appropriate clubs at appropriate times.	per week 6 children £210	Average attendance at sporting extra-curricular clubs is 31 children per week out of children from y1-6	
Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines	Look into possibility of PE Specialists train pupils as play leaders allowing them to deliver safe, fun, adaptable, engaging games at break and lunchtime	£24 for 12 weeks £288	Lunchtimes clubs provided through play leaders under the supervision of midday supervisors.	
Purchase of equipment/resources	£1000 budget to renew and add to equipment including appropriate kit	£1000	More active curriculum for all pupils across all subjects.	Equipment will enable activities to take place not just in lessons but at playtimes and after school.
Structured calendar of non-competitive sports events including the Change4Life scheme	Within HSSP membership	HSSP cost £1300	Increased pupil participation Positive attitudes to health and well-being	Participating in regular sporting events creates a culture of sport and an ongoing expectation.
Employment of a Forest School teacher one afternoon per week, 2 members of staff to attend training on forest schools	Cost of teacher is £84.30 per afternoon Cost of training course £450 x2 staff	£3203.40 £900	Improved behavior and attendance and reduction of low level disruption Easier pupil management Development of pupil ownership and involvement in school sports.	Listening to the children's views and interests in sport will increase engagement in this area.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are healthy and happy students.	<p>Target pupils through clubs to improve the health of young people.</p> <p>All pupils to undertake the Koboca nutrition test to support pupils to make healthier choices. Support offered to those that need it.</p>	<p>Cost of club activities for targeted pupils 10 weeks £3.50 per week 6 children £210</p> <p>N/A</p>	<p>Pupils more alert. Brain function improvements, netter concentration and learning.</p> <p>School engagement improves – Stronger school engagement with improved attendance and behavior.</p> <p>Pupil Engagement improves – short bursts of activity in classroom improve pupil's engagement for up to one hour.</p>	Continue to establish which pupils will gain the most from the sports premium funding.
Develop pupil's social skills and facilitate their involvement in making a contribution to their community.	Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Work with YSSN to link to community clubs such as York Athletics Club.	N/A		
Develop and enhance leadership, communication and origination skills in young people.			<p>Playground activities delivered at lunchtimes by competent Playleaders. Anecdotal evidence of</p>	Ensure Midday supervisors are involved in play leader training to allow them to be continued

				improved communication, organisation and leadership skills	without PE Specialists.
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.	HSSP to provide playleader training to pupils each year. This will include leadership, communication and organisation skills training.	Within the HSSP	10% increase in pupils competing for school team. Improved attainment levels across the curriculum	Continue to engage in School Games competitions	
Use PE and Sport to impact cross curricular. Engage disengaged pupils through using PE as a tool to deliver other subjects	Use survey results to identify pupils who have not represented the school in the last year and facilitate their involvement.	N/A	Positive impact on whole school improvement	By evaluating our PE we ensure high quality provision is in place and areas for development are highlighted and addressed.	
The use of school games and YST awards to evaluate the sport and PE					
The use and promotion of School Games Sporting Values: honesty, respect, teamwork, passion, self-belief and determination	Access YSSN cross curricular programme in nutrition, science, English and geography.	Subject leader time supply costs £300	Engage more children in the running of a sports council and developing the importance and sport and keeping healthy throughout the school.	By embedding the sporting values we establish an ethos in school and a growth mind set.	
Establishing a School Sports Crew to develop PE and sports throughout the school.	Within HSSP membership Within HSSP membership Within HSSP membership and one member of staff (VT) to assist in a half termly meeting after the initial set up.	HSSP costs HSSP costs HSSP costs		By giving the children ownership of the Sports Crew, engagement with sport will increase and develop.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons	Teachers to work with PE specialist and shadow where necessary, as well as team teach where possible.	£24 x 2 teachers 15 weeks £720	High quality lessons delivered in engaging activities. Happy engaged pupils.	REAL PE will improve the PE curriculum offered in school, better accommodating the diverse range of abilities in each class. By using a PE coach not only do the children receive high quality coaching but our teachers are trained at the same time. This will increase the skills of our staff enabling them to deliver higher quality lessons.
Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity	Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.	Subject leader time £300	High quality lesson plans provided by PE Specialists. Feedback from pupils.	Teachers mentored and receiving CPD and resources which will improve their delivery of PE in the future.



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active
More people
More active
More often

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.	All Pupils to complete survey to establish most popular sports. Top sports for each year group to be provided. Top sports requested by least active group to be provided. Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.	The employment of a coach £30 per week £360 to deliver an afterschool club for a half term each key stage. PE workshops N/A N/A	Registers from additional clubs Pupils not accessing 30 mins of physical activity per day attended a club this year. Increase in % of pupils attending community clubs.	Renew buy in at element 2 through YSSN. Complete Survey every year to allow student voice to influence our extra-curricular sports programme.
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.	N/A		
Access sports through Hssp which are currently not offered through school.	Access alternative sports as taster sessions such as martial arts and yoga.	£30 per session	New sports provided for pupils at schools.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition.	Provide pupils with the opportunity to access competition through the school games. All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.	HSSP N/A	Year on year improvements on the % of pupils who have represented their school in competitive sport. School Games Mark achievements highlights the school's engagement in competitions. Gold achieved 2016 and 2017	Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.
Level one competitions held in school between houses. Ensure 85% participation in the competitions at Level 1.	Costs incurred in section 1 part 2 for Sports coach funding.		Enhanced, extended, inclusive extra-curricular provision	To involve more of the children who would normally not choose to participate in team sport in a low key and inclusive competition.
Different sport each half term to engage all children with. Competitions on display on the PE notice board.	Extra hours allocated to Sports Coach who will attend with the children. Cost of transport to and from venue, using parents to transport whenever possible £1500 budget for the year	£90 per competition x 15 £1350 coach costs £1500		Develop skills and team spirit in a competitive but enjoyable and safe environment within their peer group.